

School Name St Brigid's Primary School

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Contact Person Mrs Sharon Olsen

Principal's Foreword

Introduction

St Brigid's, Rosewood, is a Catholic Primary co-educational school which is a member of the Brisbane Catholic Education community of schools, within the Archdiocese of Brisbane. The school prides itself on the spirit that can be found in our students, staff, sporting teams, achievements, friendships and approach to learning. We offer the latest in teaching and learning, technology, extra curricular activities and the benefits of being a high quality inclusive Catholic school. We offer our students a rounded education that supports personal growth based on Christian values. We encourage students to develop knowledge in other cultures, languages, environmental and social issues. Our goal is to offer an education which equips the students to live a good life and to contribute in a variety of ways to an ever changing world. The Sisters of Mercy have graciously supported St Brigid's over the many years since founding the school in 1922. Although no longer resident at Rosewood, the Sisters' traditions and quality of service prevail. All children who attend St Brigid's feel the warmth of family as they strive together to learn about God, understand themselves, become educated and achieve personal goals.

St Brigid's maintains the core business of improving the literacy and numeracy skills of every student through the Delivering Excellence in Learning and Teaching (DELT) process and by the constant use of data.

School Profile

St Brigid's Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single Sex

Year levels offered: Primary Secondary P-12

Total Student Enrolments 160 Girls 93 Boys 67

Characteristics of the student body

St Brigid's Primary School caters for children from many and varied backgrounds and ability levels. All students are treated equally and are given equal opportunity in their educational and extra-curricular activities.

St Brigid's Primary School draws students from a wide area including Rosewood, Thagoona, Walloon, Karrabin, Marburg, Minden, Mr Walker, Willowbank, Laidley, Calvert, Plainlands and Tallegalla. Many of the children come from families in semi-rural areas. Five of our students are indigenous. Given the proximity to Amberley Air Force Base (7 minutes away), we have Defence Service families enrolled at the school.

A family atmosphere exists at the school as the older students buddy with a younger student for educational activities as well as liturgical celebrations.

Our distinctive curriculum offerings

St Brigid's Primary School sets a high standard across all subject areas. We deliver the subjects of the Australian curriculum plus a variety of additional subjects that are available for all students. Our teachers are committed and focused specialists in the field, and are trained to deliver the best possible learning outcomes. We have specialist Physical Education, Music, Library and Indonesian staff. A speech pathologist visits weekly to work with identified students and to support teachers in the development of class programs.

The core subjects at St Brigid's Primary School are:-

- *Religion
- *English
- *Mathematics
- *Science
- *History and Geography
- *Health and Physical Education
- *Technology
- *The Arts (including music, visual arts, dance and drama)
- *Language other than English (Indonesian)

Extra curricula activities

St Brigid's offers, within the context of the key learning areas, the following extra curricular activities:-

- *inclusive education by specialist teachers
- *information literacy and computer education
- *music by specialist teacher
- *choirs in local eisteddfod
- *Raw Art lessons
- *Health and Physical Education by specialist
- *camps (Yrs 5 and 6)
- *excursions and incursions
- *interschool sport
- *Readers Cup competition
- *lunchtime activities
- *Mercy Day activities
- *dancing lessons by Dance fever
- *Canberra trip every two years
- *Outside School Hours Care Program
- *swimming lessons

How Information and Communication Technologies are used to assist learning

Our curriculum is complemented by a network of computers in classrooms as well as a computer lab with 22 computers. Each teacher has a laptop computer to support the integration of ICLT into the curriculum. Every classroom is equipped with a data projector and screen and teachers use this equipment on a daily basis for the delivery of quality lessons. Smartboards are available in the computer lab, library and in some classrooms. There is a bank of over 30 laptop computers available for use in Years 4 to 6. Over 30 ipads are available for class use in prep to Yr 3.

The school has facilities for video conferencing. In 2015, one of the uses of this excellent connected curriculum project occurred when a Year 5 class connected with the Space Station at Houston and an astronaut was able to lecture and talk to the children about this topic.

Social climate inclusive of pastoral care and our response to bullying

St Brigid's strives to create a school climate that addresses and respects the needs of the whole school community. Students are encouraged to accept that their rights are accompanied by responsibilities. All staff use a pastoral model of positive reinforcement in guiding the behaviour of our students, encouraging them to be children who, through their actions, demonstrate a respect for people and property. We encourage ownership and responsibility of their actions, and regularly reward the right behaviour. The emphasis on Gospel values is a living example of the Catholic ethos of the school. We employ a "wrap around" approach to the management of individual issues -an approach that emphasises a team approach and collegial support for staff and a whole school ownership of challenging issues. A chaplain works in the school for two days a week and tends to the pastoral care of students and families. We use a proactive/preventative approach to bullying where students are given tools to reduce bullying behaviour by promoting school wide rules and explicitly taught strategies.

Parent, student and teacher satisfaction with the school

St Brigid's has a long and proud history of working closely with the local community to deliver quality relationships amongst all stakeholders. The P&F meet monthly to plan and deliver activities that respond to parent and school needs. The meetings provide feedback on initiatives and plans for the year. The parent body generally supports all school activities which take the form of liturgical and social gatherings, forums and educational settings. Feedback from parents at parent/teacher and information nights indicate a good sense of satisfaction with the school. Parents when enrolling generally comment on the school's reputation in the community. All parents and students embrace celebrations of learning such as Book Week. The School Board is actively engaged with working with the Principal to produce school policies and provides opportunities for parents to correspond and discuss various elements concerning school practices. A special celebration is held in September each year in conjunction with Mercy Day. Results from a survey conducted by Brisbane Catholic Education reported that staff found St Brigid's a supportive, collegial place to work.

Parent involvement in their child's education

At St Brigid's, we encourage parent involvement from the time the children first enter Prep. Parent programs that include a focus on parent involvement in instruction such as reading are conducted on an as needs basis. We provide opportunities for parents to interact pastorally and socially in the following ways:- parent/teacher meetings, parent support in classrooms, Parents and Friends Association, School Board, validation committees for internal school reviews, meetings with parents, teacher and support staff to plan educational programs for students with special needs, celebrations of student learning, assisting at the tuckshop, completing questionnaires that enable school policies and procedures to be developed, attendance at school assemblies and liturgies and whole school events, taskforce groups for particular projects. We have a parade every morning to pray, sing, celebrate birthdays, receive messages and this is well attended daily by parents. Many parents attend the weekly assembly on a Friday. St Brigid's has a wonderful community spirit. This is evident on a daily basis and through a variety of ways as the staff and parents work together to support the growth and development of the students.

Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	14	9
Full-time equivalents	11.80	4.21
Aboriginal and Torres Strait Islanders		0

Qualifications of all teachers

Highest level of attainment	Number of Teaching Staff (teaching staff includes school leaders)
Doctorate	1
Masters	3
Post Graduate Diploma/Certificate	
Bachelors Degree	10
Diploma/Certificate	

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2015 was \$ 38 928

The major professional development initiatives were as follows

- Conferences
- Delivering Excellence in Learning and Teaching
- Singapore Teacher Exchange
- Catholic Identity
- Australian curriculum and planning days for all staff
- Religious Education and spirituality
- Education for teaching children with hearing problems
- REAP
- BCE Timetabling, eMinerva, Portal and Dynamics training
- Teacher networking -library, Special education, Religion, Guidance Counselling and Leadership

School Income by Funding Source

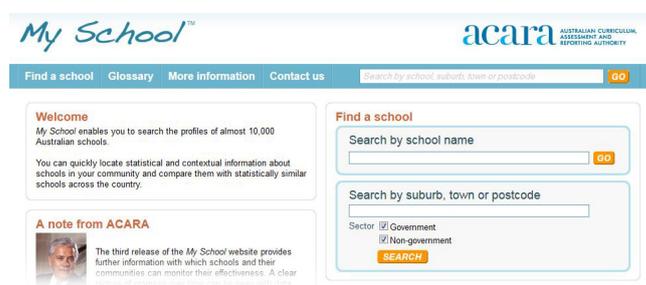
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



Average staff attendance rate

The staff attendance rate was 97.23 % in 2015.

Proportion of staff retained from the previous school year

From the end of the 2014 school year, 98.0 % of staff were retained by the school for the 2015 year.

Key Student Outcomes

Whole School Attendance Rate	93.00 %
Prep Attendance Rate	91.00 %
Year 1 Attendance Rate	94.00 %
Year 2 Attendance Rate	92.00 %
Year 3 Attendance Rate	95.00 %

Year 4 Attendance Rate	91.00 %
Year 5 Attendance Rate	94.00 %
Year 6 Attendance Rate	94.00 %

Policy and practice to manage student attendance

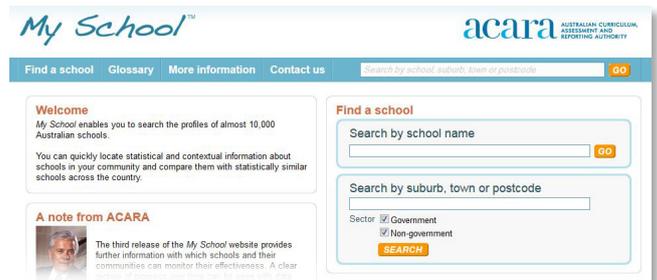
Students are marked present or absent in class each morning by 9a.m. and each afternoon by 1p.m. Students must register their attendance at the office if they arrive after 8.30a.m. Parents are requested to phone the school to advise of their children's absence each day if the child is not attending. Parents are contacted by the school if children are absent without reason. Students' absences are recorded on each student's Semester report. The Principal follows up with individual families about regular unexplained absences.

Reminders about the procedure are placed in the newsletters to inform the community.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



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