## Goals / Achievements

### 2013

| Priority 1  
Mission & Religious Education | GOALS | ACHIEVEMENTS |
|------------------------------|-------|--------------|
| We will further develop the quality and effectiveness of learning and teaching in religious education. | • We had a successful orientation to the new curriculum.  
• A staff committee has produced a document incorporating a religious education policy, evaluation and assessment guidelines and a Scope and Sequence for each year level as well as a Religious Education curriculum overview for each year level. | |

We will promote the religious identity and culture of our school modelled on the vision and mission of Jesus which finds particular expression in our community.  

• Weekly assembly prayer  
• We set up displays in our foyer to highlight important feasts and seasons of Church year.  
• We participate fully in the Sacramental programs of the parish  
• Our new Parish Priest, Father Malachy was welcomed into our community as we built partnerships between school and parish |
- Staff prayer took place on a weekly basis.

We will provide opportunities for faith development of staff to support their ongoing formation in personal spirituality.

- Opportunities were provided for staff to undertake professional development courses and in-service. These included: Judaism, REAP course, prayer.
- We reviewed Component 1.1 Religious Identity & Culture as part of our internal review.

We will reflect upon Catholic Social Justice Teaching and promote opportunities for the school community to practice its social responsibility in a variety of practical contexts.

- We supported
  - ANZAC march in Rosewood
  - a local aged home
  - St Vincent de Paul
  - Catholic Missions
  - The Annual Catholic Appeal
  - Local families experiencing difficult times.

**Priority 2 Learning & Teaching**

We will use data to plan more effectively for the diverse needs in our school and classrooms.

- We were in-serviced in use of BI tool to analyse data for specific students.
- We engaged with student and school data to inform our planning and teaching.

We will continue to implement the Australian Curriculum subjects.

- The subjects – English, Maths, Science and History are fully implemented.
- Teachers received professional development to develop their capacity to draw upon ACARA Achievement Standards with developing assessment tasks.
- The new Arts curriculum was introduced.

We will prepare and organize for the movement of Year 7 to secondary school in 2015.

- We worked with Ian Davis from Brisbane Catholic Education re: Year 7 transition to high school in 2015.
- Our students had the opportunity to visit local Catholic colleges.
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| We will undertake whole school approaches to provide pastoral care, protection of students and student behaviour support. | - We introduced a new Behaviour Management Program to students and families.  
- We introduced and reviewed a Respect and Responsibility Program where each child was encouraged to reach a level of White, Silver or Gold.  
- We developed a bullying brochure and policy at School Board which was ratified by the community. |

| We will incorporate strategies to ensure the identification, monitoring and improved education outcomes for the diversity of students. | - We employed a part time Speech Pathologist to work with students experiencing speech difficulties.  
- We employed a teacher two days per week to work with teachers on English and Numeracy  
- Two teachers were trained in Reading to Learn. |

| We will enhance teacher capacity to embed technology into everyday teaching and learning to increase student engagement with the curriculum. | - The LIFE LMS was implemented to further our sharing and development of pedagogy, activities and resources. |

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| We will provide opportunities for collaboration with clergy and parish bodies to strengthen the shared mission of parish and school. | - Fr Malachy from Lockyer Valley parish was welcomed into school community.  
- Leadership teams from Gatton, Rosewood and Laidley met once a term with Parish Priest.  
- Sacramental program was successful |

| We will recognize parents as the primary educators of their children in building effective partnerships with our parent community. | - School policies were developed by the school board  
- The P&F worked in close collaboration with staff to |
| Priority 4 Strategic Resourcing | We will become familiar with BCE “Performance & Development Program”. The teachers will devise strategies to implement appropriate practices. | Enhance school resources e.g.: library desks and classroom desks and chairs
- We promoted relationships with our school families through Grandparents Day, Mercy Day, Carols Night, Art Show, Bush Dance, Rosewood Festival Parade
- Mrs Tammy Mc Cartney in-serviced staff on iSmart goals, professional standards, and performance management.
- Staff were involved with personal and professional goal setting. |
| | We will forge links with government agencies and professional bodies and intuitions. | We participate in National Chaplaincy Program, National Partnerships/Empowering Local Schools |
| | We will prioritise budget goals to ensure formation and professional learning opportunities for all staff. | Staff attended the following in-service:-
- Life Management Systems
- RE Curriculum
- Reading to Learn
- Technology
- The Arts |
| | We will use sustainable environmental practices in all processes of school. | We had class clean-up areas and litter groups.
- We celebrated “Clean Up Australia Day”. |
| | We will improve our two playground equipment areas. | Artificial grass was laid under both Junior and Senior playgrounds.
- Equipment was repaired and upgraded.
- Play equipment was painted in bright colours. |