

St Brigid's Primary School

ROSEWOOD



Goals / Achievements

2015

	GOALS	ACHIEVEMENTS
Priority 1 Mission & Religious Education	We will further develop the quality and effectiveness of learning and teaching in religious education.	<ul style="list-style-type: none">• Incorporated into planning for teaching and learning, a process of reflection and evaluation of learning took place. A Scope and Sequence for teaching was utilized.• We nurtured the spiritual formation of students, staff and the wider community based on the mission of the church.• We focused on the history and charisms on the school by undertaking an Educational Brief
	We will promote the religious identity and culture of our school modelled on the vision and mission of Jesus which finds particular expression in our community.	<ul style="list-style-type: none">• Weekly staff prayer was attended by most teaching staff.• Catholic identity projects were taken on by Yr 6 students to demonstrate the actions of mercy.• We participate fully in the Sacramental programs of the parish

		<ul style="list-style-type: none"> • We participated in our new parish structure (Ipswich Parish) and encouraged participation in this new worshipping community under the leadership of Fr Peter Dillon and three assistant Priests . We welcomed Archbishop Mark Coleridge to St Brigid's. We enjoyed visits by our priests to the school. • We provided regular opportunities for faith response through liturgy and prayer and participated in the Centenary of the parish with the parishioners.
	<p>We will reflect upon Catholic Social Justice Teaching and promote opportunities for the school community to practice its social responsibility in a variety of practical contexts.</p>	<ul style="list-style-type: none"> • We supported <ul style="list-style-type: none"> ➤ ANZAC march in Rosewood ➤ St Vincent de Paul Christmas Appeal ➤ Catholic Missions ➤ The Annual Catholic Appeal ➤ Orange Laundry Vans ➤ Local families experiencing difficult times <p>At school level, groups such as Mini Vinnies, Leadership and Star groups completed excellent projects in social justice.</p>
<p>Priority 2 Learning & Teaching</p>	<p>We will use data to plan more effectively for the diverse needs in our school and classrooms.</p>	<ul style="list-style-type: none"> • We engaged with student and school data including effect sizes to inform our planning and teaching. • We participated as per the recommended DELT schedule to monitor student literacy progress using common tools that informed class and school planning in order to maximise progress for each student. • We tested the whole school

		<p>and collected data for analysis. The Business Intelligence Tool (BI) was used for recording individual</p> <ul style="list-style-type: none"> • results. • We completed an Education Brief to guide our future directions.
	<p>We will undertake whole school approaches to provide protection of students and student behaviour support.</p>	<ul style="list-style-type: none"> • We continued to adapt and improve our Behaviour Management Support Program which included reviewing the Respect and Responsibility Criteria • Volunteer student protection policies were further developed
	<p>We will incorporate strategies to ensure the identification, monitoring and improved education outcomes for the diversity of students.</p>	<ul style="list-style-type: none"> • We employed a part time Speech Pathologist to work with students experiencing speech difficulties. • We employed a part time teacher to work on the DELT processes two days per week. • Diagnostic tests (Pat R, Pat M, Words their Way, PM Benchmarks) were used to monitor and inform teachers on student outcomes • A teacher aide was employed to work with Indigenous students to improve literacy and numeracy outcomes • We made learning visible by using the principles of Visible Learning (Hattie's work) daily.
<p>Priority 3 Professional Practice & Collaborative Relationships</p>	<p>We will provide opportunities for collaboration with clergy and parish bodies to strengthen the shared mission of parish and school.</p>	<ul style="list-style-type: none"> • Principal and APRE met regularly with priest of the parish • We worked collaboratively with the Parish team on the Sacramental program •

	We will recognize parents as the primary educators of their children in building effective partnerships with our parent community.	<ul style="list-style-type: none"> • Many opportunities were provided for parents to engage with the school (Example - Parent night, Orientation day) • School policies were developed by the School Board • The P&F worked in close collaboration with staff to enhance school resources • We promoted relationships with our school families through Grandparents Day, Mercy Day, Carols Night, Art Show, Bush Dance, Rosewood Festival Parade
	We will become familiar with BCE "Performance & Development Program ". The teachers will devise strategies to implement appropriate practices.	<ul style="list-style-type: none"> • Teachers were involved with personal and professional goal setting. • Peer mentoring of teachers took place
	We will forge links with government agencies and professional bodies and intuitions.	<ul style="list-style-type: none"> • We participated in National Chaplaincy Program, National Partnerships/Empowering Local Schools
	We will follow BCE Guidelines and Compliance for all Workplace Health and Safety matters	<ul style="list-style-type: none"> • A new WHSO was trained • A WHS audit was completed successfully
	We will review the culture of improvement, strategic data usage, planning and reporting, compliance evidence in the school renewal cycle	<ul style="list-style-type: none"> • All compliance matters were dealt with. Four components from the school renewal cycle were reviewed and rated.
Priority 4 Strategic Resourcing	We will prioritise budget goals to ensure formation and professional learning opportunities for all staff.	<ul style="list-style-type: none"> • The new Anzac Garden was built and completed. This was used as a sacred space by all classes • Staff attended the following in-service:- <ul style="list-style-type: none"> ○ RE Curriculum ○ DELT training days ○ Training for teachers of hearing Impaired

		<p>children</p> <ul style="list-style-type: none"> ○ One teacher travelled to Singapore for Visible Learning experience ○ Visible Learning ○ Autism Spectrum ○ Network Days for Specialists ○ Lockyer Valley Cluster meetings
	We will use information, communication and Learning Technology to inform the school community on St Brigid's School	<ul style="list-style-type: none"> ● The school website was updated and improved ● Electronic newsletters were made available and also appear on the school website ● An SMS was introduced to communicate with parents ● Training was done for the Parent Portal ● A new school logo was finalised and introduced to the community.
	We will use sustainable environmental practices to the appearance and functionality of the external areas of the school	<ul style="list-style-type: none"> ● New Anzac garden with flagpole was placed at front of school on driveway