St. Brigid’s Catholic Primary School

Strategic Renewal Plan 2012 - 2016

- Develop the catholic identity of the school through provision of a quality Religious Education curriculum.
- Nurture the faith formation and spirituality (Catholic and Mercy Values) of the staff and students through prayer and worship.
- Form a strong alliance with the parish to promote and celebrate as a worshipping community.
- Further develop Social Justice and Outreach programs to put our beliefs into actions.

- Develop a comprehensive approach to staff well-being and development including professional learning, professional standards, performance management and pastoral care.
- Build partnerships that provide for consultation and engagement with parents as the primary educators of their children in the mission of the Catholic school.
- Develop structures, processes and collaboration with clergy and parish bodies to strengthen the shared mission of parish and school.
- Provide a safe, healthy and productive school environment for student, staff and community.

- Continue to implement the Australian Curriculum within the context of the BCE learning framework catering for the specific and diverse needs of our student population in an environment which nurtures, challenges and supports skills for life-long learning.
- Implement a holistic and accessible pastoral care program relevant to our school community needs and appropriate to the changing structure of schooling.
- Implement current curricula based on best practice that is date-informed and evidence based.
- Supporting staff and students in the ongoing acquisition of skills and pursuit of excellence in the use and application of information and Communication Technology.

- Continue to plan for the allocation of school resources informed by stewardship, contemporary learning and the changing needs of our students.
- Focus attention on information and learning, teaching and evolving school operation technologies.
- Prioritise resources and budget allocations to support our goals in achieving best teaching and learning practice.