



**Brisbane
Catholic
Education**

teaching • challenging • transforming

ANNUAL SCHOOL REPORTING – 2017

CATHOLIC EDUCATION, ARCHDIOCESE OF BRISBANE

SCHOOL PROFILE

School name St Brigid's Primary School

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Principal's foreword

St Brigid's, Rosewood is a Catholic Primary School offering Prep – Year 6. Our aim is to provide a stimulating and supportive environment in which our children gain an enthusiasm for learning in order to achieve their full potential. We are a vibrant and welcoming community founded on the values of the Gospel, while also living our motto, 'In God We Grow'.

We aim to create a family oriented atmosphere 'where every student is at the heart of all that we do'. Parents are the first and foremost educators of their children and our aim is to work in partnership with parents to maximise every student's growth and potential. In partnership with parents and the wider community, we promote high expectations while delivering an innovative and holistic education in a safe learning environment.

St Brigid's aims to deliver an innovative inquiry based learning program, founded on the skills required for the 21st Century, which recognises the inherent qualities and uniqueness of all students and teachers. Along with teachers, students are viewed as active contributors to their learning with the aim of creating a culture where difference of perspective is welcomed and learnt from. Developing capacity in our students and teachers is vital to their growth, characterised by highly effective relationships and a true love of learning. Ultimately, the holistic development of every student and teacher is essential as in partnership they maximise their potential.

School facts

St Brigid's Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single sex

Year levels offered: Primary Secondary P-12

Total student enrolments: 159 Girls: 90 Boys: 69

Characteristics of the student body

St Brigid's Primary School caters for children from many and varied backgrounds and ability levels. All students are treated equally and are given equal opportunity in their educational and extra-curricular activities. St Brigid's Primary School draws students from a wide area including Rosewood, Thagoona, Walloon, Karrabin, Marburg, Minden, Mr Walker, Willowbank, Laidley, Calvert, Plainlands and Tallegalla. Many of the children come from families in semi-rural areas. Given the proximity to Amberley Air Force Base (7 minutes away), there are Defence Service families enrolled at the school. A family atmosphere exists as the older students buddy with younger students for educational activities as well as liturgical celebrations

Social climate

St Brigid's strives to create a school climate that addresses and respects the needs of the whole school community. Students are encouraged to accept that their rights are accompanied by responsibilities. All staff use a pastoral model of positive reinforcement in guiding the behaviour of our students, encouraging them to be children who, through their actions, demonstrate a respect for people and property. We encourage ownership of and responsibility for actions, and regularly reward positive behaviour. The emphasis on Gospel values is a living example of the Catholic ethos of the school. We employ a "wrap around" approach to the management of individual issues - an approach that emphasises a team perspective and collegial support for staff and a whole school ownership of challenging issues. A chaplain works in the school for two days a week and tends to the pastoral care of students and families. A proactive/preventative approach to positive behaviour is implemented where students are given tools to reduce anti-social behaviour by promoting school wide expectations and explicitly taught strategies.

Curriculum - our distinctive offerings

St Brigid's Primary School promotes keen involvement in all curriculum areas by the students. The Australian curriculum is delivered in addition to a variety of additional subjects that are available for students. Teachers are committed and focused specialists as educators and are trained to deliver the best possible learning outcomes. Specialist Health and Physical Education, Music, LOTE (Italian) and Library teachers provide important programs for students. Support staff including Speech Pathologist, Support Teacher Inclusive Education, Guidance Counsellor and Chaplain are available to ensure all students are supported.

The core subjects at St Brigid's Primary School are:-

- * Religion
- * English
- * Mathematics
- * Science
- * History and Geography
- * Health and Physical Education
- * Technology
- * The Arts (including music, visual arts, dance and drama)

Curriculum - our extra curricula activities

St Brigid's offers, within the context of the Australian Curriculum, the following extra curricular activities: Inclusive education by specialist teachers; Readers Cup competition; Information technology literacy; Lunchtime activities; Music by specialist teacher; Mercy Day activities; Choirs in local eisteddfod; Dancing lessons by Dance Fever; Raw Art lessons; Canberra trip every two years; Health and Physical Education by specialist; Outside School Hours Care Program; Camps (Yrs 5 and 6); Swimming lessons; Excursions and incursions; Sporting Schools and Interschool sport

Parent, student and teacher satisfaction

St Brigid's has a long and proud history of working closely with the local community to deliver quality relationships amongst all stakeholders. The P&F meet monthly to plan and deliver activities that respond to parent and school needs. The meetings provide feedback on initiatives and plans for the year. The parent body supports all school activities which take the form of liturgical and social gatherings, forums and educational settings. Feedback from parents at parent/teacher and information nights indicate a sense of satisfaction with the school. Parents when enrolling generally comment on the school's reputation in the community. All parents and students embrace celebrations of learning such as Book Week. The School Board is actively engaged with working with the Principal to produce school policies. A special celebration is held in September each year in conjunction with Mercy Day. Results from a survey conducted by Brisbane Catholic Education reported that staff found St Brigid's a supportive, collegial environment in which to work.

Parent engagement

We encourage parent involvement from the time the children first enter Prep. Parent support in activities such as reading provides opportunities for parent involvement. Opportunities are provided for parents to interact pastorally and socially in the following ways: parent teacher meetings, parent support in classrooms, Parents and Friends Association, School Board, validation committees for internal school reviews, meetings with parents, teacher and support staff to plan, educational programs for students with special needs, celebrations of student learning, assisting at the tuckshop, completing questionnaires that enable school policies and procedures to be developed, attendance at school assemblies and liturgies and whole school events, taskforce groups for particular projects. Students gather each morning to pray, sing and celebrate birthdays and this is well attended daily by parents. St Brigid's has a wonderful community spirit. This is evident as the staff and parents work together to support the growth and development of the students.

SCHOOL ACHIEVEMENTS

Achievements against 2017 annual plan

St Brigid's has a long and proud history of working closely with the local community to deliver quality relationships amongst all stakeholders. The P&F meet monthly to plan and deliver activities that respond to parent and school needs while supporting school goals and future directions. The parent body all school activities which take the form of liturgical and social gatherings, forums and educational activities. Feedback from parents at parent/teacher and information nights indicate a good sense of satisfaction with the school. Parents when enrolling generally comment on the school's reputation in the community. All parents and students embrace celebrations of learning such as Book Week, The School Board is actively engaged with working with the Principal to produce school policies and provides opportunities for parents to correspond and discuss various elements concerning school practices. A special celebration is held in September each year in conjunction with Mercy Day. Results from a survey conducted by Brisbane Catholic Education reported that staff found St Brigid's a supportive, collegial place in which to work.

Future outlook

Future directions for St Brigid's School include nurturing the school's strong Catholic Identity and maintaining the religious life of the school, its liturgical, prayer and spiritual practices. Excellent Learning and Teaching forms part of the future learning and teaching plans and there will continue to be strong engagement, achievement and attention to the education and well being of all students. To grow and develop in the outer western region, St Brigid's will maintain a future focus ensuring stewardship of resources, developing sustainable practices and supporting continuous growth in line with the growing developments in the area.

STUDENT OUTCOMES

Whole school attendance rate		93.00	%
Prep attendance rate	94.00	%	Year 4 attendance rate
Year 1 attendance rate	95.00	%	Year 5 attendance rate
Year 2 attendance rate	92.00	%	Year 6 attendance rate
Year 3 attendance rate	95.00	%	

Management of non-attendance

Students are marked present or absent in class each morning by 9am and each afternoon by 1pm. Students must register their attendance at the office if they arrive after 8.30am. Parents are requested to phone the school to advise of their children's absence each day if the child is not attending. Parents are contacted by the school if children are absent without reason. Students' absences are recorded on each student's Semester report. The Principal follows up with individual families about regular unexplained absences. Reminders about the procedure are placed in the newsletters to inform the community.

NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading	406.70	431.30	530.15	505.60
Writing	396.10	413.60	498.15	472.50
Spelling	403.90	416.20	524.75	500.90
Numeracy	387.95	409.40	505.95	493.80

STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	15	14
Full-time equivalents	12.80	6.11
Aboriginal and Torres Strait Islanders	0	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	1
Masters	2
Post Graduate Diploma/ Certificate	
Bachelor Degree	12
Diploma/Certificate	

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2017 was \$ 32,465.3 .

The major professional development initiatives were as follows:

- Literacy across the curriculum (Religious Education RE, HASS) BCE
- Phonics in Context – David Hornsby (English Curriculum)
- Helping students become strategic spellers – David Hornsby
- Teaching writing – (monitoring tools and writing analysis)
- Introduction to Micro skills to some staff
- Introduction to Short cycle planning in RE
- Planning with the Religion Curriculum
- Introduction to the Technology curriculum

Average staff attendance rate The staff attendance rate was 97.11 % in 2017.

Proportion of staff retained from the previous school year

From the end of the 2016 school year, 93.10 % of staff were retained by the school for the 2017 year.

SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the MySchool website at <http://www.myschool.edu.au/>

To access our school income details, click on the My School link above. You will then be taken to the My School website with the 'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'

Find a school **Search website**

Search by school name or suburb Go

School sector	School type	State
All <input checked="" type="checkbox"/>	All <input checked="" type="checkbox"/>	All <input checked="" type="checkbox"/>
Government <input type="checkbox"/>	Primary <input type="checkbox"/>	NSW <input type="checkbox"/>
Non-government <input type="checkbox"/>	Secondary <input type="checkbox"/>	Vic <input type="checkbox"/>
	Combined <input type="checkbox"/>	Qld <input type="checkbox"/>
	Special <input type="checkbox"/>	SA <input type="checkbox"/>
		WA <input type="checkbox"/>
		Tas <input type="checkbox"/>
		NT <input type="checkbox"/>
		ACT <input type="checkbox"/>

School financial information is available by selecting 'Finances' on the top menu on the school's entry web page.