

# WHOLE SCHOOL - SCOPE AND SEQUENCE - YEARLY OVERVIEW RELIGIOUS EDUCATION

	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5
<b>PREP</b>	<b>How Can I be a Bucket Filler like Jesus?</b>	<b>What do I See or Hear in Church?</b>	<b>Who Made the World?</b>	<b>Who is Jesus?</b>	<b>Lent and Easter</b>
<b>ACHIEVEMENT STANDARD ASSESSED</b>	<p>They recognise Jesus' teachings about love, compassion and forgiveness that challenged people about the way they were living.</p> <p>They relate examples of people having the freedom to choose between good and bad, right and wrong.</p>	<p>Students understand that prayer helps believers to follow the teachings of Jesus; to live according to God's plan.</p> <p>They recognise ways in which believers pray either alone or with others, using word, music, action, silence, images, symbols and nature, and participate with respect in a variety of these prayer experiences, including meditative prayer, the Sign of the Cross, and Amen.</p> <p>They describe ways in which believers pray together during special celebrations and rituals that mark important times in the life of believers and in the Church year.</p>	<p>Students communicate clearly their ideas, feelings and thoughts about God, the goodness of God's creation.</p> <p>They identify connections between some Old Testament stories and their personal experience, including the experience of the goodness of creation.</p>	<p>They listen and respond to stories of and about Jesus in the Gospels that tell of Jesus' life as a Jew, his mother Mary, his friends and family.</p>	<p>They listen and respond to stories of and about and of his suffering, death and resurrection.</p>
<b>CORE CONTENT</b>	CLMF1, CLMF2, CLMJ1	CLPS1, CLPS2, CHLS1, CHPG1, STNT1	BETR1, STOT1, STOT2, STCW1	BEWR1, STNT2	BETR2
	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5
<b>YEAR ONE</b>	<b>Who Is Jesus?</b>	<b>How Does God Talk to People</b>	<b>How To Live The Way God Wants</b>	<b>Why Is Prayer Important?</b>	<b>Belonging to the Church</b>
<b>ACHIEVEMENT STANDARD ASSESSED</b>	<p>Students identify the nature of Jesus' mission and ministry, as well as some similarities and differences between Gospel accounts of significant events, places and characters in the life of Jesus. They describe some aspects of Jewish daily life at the time of Jesus.</p>	<p>They relate stories from some Old Testament texts that describe God's presence in the lives of individuals and communities.</p>	<p>Students make connections to personal experience when explaining ways of living in accordance with God's plan for creation: that people live safely and happily in community and in loving relationship with God, with a responsibility to respect the dignity and natural rights of all people, to care for all creation and to responsibly use God's gift of the freedom to choose.</p>	<p>They recognise some ways in which believers past and present honour Mary, Mother of Jesus, including praying the Hail Mary.</p> <p>They recognise the significance of prayer in Jesus' life and in the life of believers and participate with respect in a variety of personal and communal prayer experiences, including meditative prayer, Grace and the Hail Mary.</p>	<p>They identify words, actions and symbols used in the Sacraments of Baptism and Eucharist to communicate God's presence and action.</p>
<b>CORE CONTENT</b>	BETR3, BEWR2, STNT3	CLPS3, STCW2	BEHE1, CLMF3, CLMJ2, STOT3	CLPS4, CLPS5	CHLS2, CHPG2

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<b>YEAR TWO</b>	<b>Who Is The Church?</b>	<b>What Is Reconciliation?</b>	<b>How Can We Be Stewards Of Creation?</b>	<b>What Messages Can Be Found In Scripture?</b>	
<b>ACHIEVEMENT STANDARD ASSESSED</b>	<p>Students pose questions about the life and times of Jesus and use sources provided to answer these questions. They make connections between Jesus' teachings and actions and the way members of the Church community live today.</p> <p>They participate with respect in a variety of personal and communal prayer experiences, including meditative prayer.</p>	<p>They recognise choices that harm an individual and their loving relationships with God, with others and with all creation. They explain ways in which believers seek to heal these relationships through reconciliation and how they celebrate reconciliation in the Sacrament of Penance.</p> <p>They participate with respect in a variety of personal and communal prayer including prayers of forgiveness.</p>	<p>Students recognise the sacredness of God and all creation, especially human life. They identify ways in which human beings respond to the call to be co-creators and stewards of God's creation. Drawing on their own experiences, they suggest ways to pursue peace and justice out of respect for human life and all creation.</p> <p>They recognise that prayer and the wisdom of the saints help the believer to nurture their relationship with God, with others and with all creation.</p>	<p>Students analyse some teachings and actions of Jesus depicted in New Testament texts that reveal aspects of God's nature. They discuss their ideas about God's relationship with the Jewish people as described in some Old Testament stories.</p>	
<b>CORE CONTENT</b>	CHPG3, CHCH1, STNT4, STNT6	BETRE4, CLMF5, CLMJ3, CLPS6, CLPS7, CHLS3	BEHE2, CLMF4, STCW3	BEWR3, STOT4, STOT5, STNT5	
	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5
<b>YEAR THREE</b>	<b>Why Be Good?</b>	<b>Who Was Jesus?</b>	<b>How Do I Belong To A Parish?</b>	<b>God's Relationship With People</b>	<b>Why Do We Pray?</b>
<b>ACHIEVEMENT STANDARD ASSESSED</b>	<p>Students explain how the Scriptures provide a foundation for living a moral life, including respect for basic human rights and acknowledgement of responsibilities, in particular to the poor and disadvantaged.</p>	<p>Students locate information about the cultural contexts in which the Gospels were written and the text types used by the human authors of New Testament texts. They use this information about texts to discuss ideas about the life and teaching of Jesus, including the Christian belief that Jesus is the Messiah.</p>	<p>They explain ways in which the Sacraments of Initiation (Baptism, Confirmation, Eucharist) welcome and strengthen members of the Church community. They describe significant people, events and features of a parish and diocese, past and present, including the collaboration of clergy, religious and laity.</p>	<p>Students select and use information, ideas and events in texts (including key stories from the Torah; images of God used by the human authors of Old Testament scriptures; and prayers attributed to the saints) to express their ideas about God's relationship with people as individuals and communities; God's presence and action in daily life experiences; and the order and harmony in God's creation.</p>	<p>They identify prayers of thanksgiving and prayers of praise, including Glory to the Father [Glory Be] and demonstrate understanding of the significance of these forms of prayer for Christians.</p> <p>They participate respectfully in a variety of prayer experiences, including meditative prayer, prayers of thanksgiving and prayers of praise.</p>
<b>CORE CONTENT</b>	CLMF6, CLMJ4	BETR5, STNT7, STNT8	CHLS4, CHPG4, CHCH2	BEHE3, BEWR4, STOT6	CLPS8, CLPS9, STCW4

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	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5
<b>YEAR FOUR</b>	<b>Why Is Community Living Important?</b>	<b>How Do We Find God In The Bible?</b>	<b>What Happens In Communities When Times Get Tough?</b>	<b>What Rituals, Prayers And Actions Help Believers In Their Life Journey?</b>	<b>How Can The Sacraments Of Healing Help Believers In Their Lives?</b>
<b>ACHIEVEMENT STANDARD ASSESSED</b>	<p>They recognise the Christian belief that God, as Trinity, is relational in nature by identifying and explaining some Scriptural passages that express God as Father, Son and Holy Spirit.</p> <p>They explain how free choices result in actions that affect the individual and their community.</p> <p>Students explain the significance of community for Christians.</p>	<p>Students use the Bible's referencing system to locate books, people, places and things in the Bible. They identify a variety of books and text types in the Old Testament and New Testament and explain how a reader uses this knowledge to better understand God's Word.</p>	<p>Students explain the significance of community for Christians. They connect ideas about living in community from different texts (including the Decalogue and the wisdom of St Paul) and from the experiences of different communities (including Jewish communities in first century Palestine, early Church communities in Australia (c.1788 CE - c.1850 CE) and contemporary Church communities).</p>	<p>They use an appropriate structure to create prayers of blessing, petition and intercession, and demonstrate understanding of the significance of these forms of prayer for Christian communities.</p> <p>They participate respectfully in a variety of prayer experiences, including meditative prayer and prayers of blessing, petition and intercession.</p>	<p>They describe practices and characteristics of contemporary parishes and dioceses (including celebration of the Sacraments of Anointing of the Sick and Penance) and explain how these are modelled on the mission and ministry of Jesus.</p>
<b>CORE CONTENT</b>	BETR6, BEHE4, CLMF7, CLMJ5, CHPG5	STOT7, STOT8, STNT9, STNT11	BEWR5, CLMF8, CHCH3, STNT10, STCW5	CLPS10, CLPS11, CLPS12	CHLS5, CHLS6
	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5
<b>YEAR FIVE</b>	<b>Why Is Prayer Important for Communities of Believers?</b>	<b>How Does The Holy Spirit Help Christians In Their Daily Lives?</b>	<b>Living and Acting According to Jesus' Teachings</b>	<b>Why Is Mary Significant In Christianity?</b>	<b>Who Wrote The Gospels and Why?</b>
<b>ACHIEVEMENT STANDARD ASSESSED</b>	<p>Students identify many ways in which faith is shared and strengthened in communities of believers, past and present.</p> <p>They describe the significance of personal and communal prayer and worship (including the Eucharist, the Psalms, Sabbath rituals and prayers) and the wisdom of the saints, including St Mary of the Cross MacKillop, for communities of believers.</p>	<p>They analyse information from a variety of texts, including Scriptural references to the Holy Spirit and the words, symbols and actions of the Catholic Rite of Confirmation, to explain the action of the Holy Spirit in the lives of believers.</p>	<p>They describe ways in which believers live according to Jesus' new commandment of charity (love); and make and act upon informed moral choices.</p> <p>They locate and record information about the contribution of pioneering Catholics in Australia (c.1850 CE – c.1900 CE) to the preservation of faith and the shaping of particular communities, including Indigenous communities.</p>	<p>They examine Mary's role as mother of Jesus and mother of the Church. They analyse the elements and features of some Marian prayers (including the Hail Mary, the Rosary and the Litany of the Mary of Nazareth) to describe the role of Marian prayer in the lives of believers past and present. They participate respectfully in a variety of personal and communal prayer experiences, including Marian prayers and meditative prayer.</p>	<p>They use features of Gospel texts to show how the Gospel writers shaped their Gospels for particular communities.</p>
<b>CORE CONTENT</b>	BEHE5, BEWR6, STOT9, STCW6	BETR7, CHLS7	CLMF9, CLMJ6, CHCH4	CLPS14, CLPS15, CHPG6	STNT12, STNT13

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<b>YEAR SIX</b>	<b>How is Faith Celebrated?</b>	<b>How Is Jesus a Model For The Way Christians Should Live?</b>	<b>Being Catholic in Australia</b>	<b>How Has Prayer Supported Catholics Over Time?</b>	<b>What Role Does The Holy Spirit Play In The Lives Of Believers?</b>
<b>ACHIEVEMENT STANDARD ASSESSED</b>	They identify and describe many ways in which faith is celebrated in the lives of believers, past and present, including the commemoration of High Holy Days by Jewish believers; the Church's liturgical year and the celebration of Eucharist. They demonstrate an understanding of the term 'communion of saints'.	They select and use evidence from Scriptural texts to show how these texts describe Jesus' relationship with God the Father and with humanity, including the proclamation of Jesus as fulfilling God's promises in the Old Testament.  They analyse the key messages and contexts of some Old Testament prophets.  They explain the significance of Jesus' New Law for the way believers live their faith and examine the spiritual and corporal works of mercy.	Students identify and describe many ways in which faith is lived out in the lives of believers past and present, including Catholics in a developing Australian nation (c. 1900 CE to present).	They explain the significance of personal and communal prayer, including the Our Father and The Examen, and the use of spiritual exercises, including reflective prayer journaling and praying with the icons of the saints, for the spiritual life of believers. They participate respectfully in a variety of these personal and communal prayer experiences and meditative prayer practices.	Students analyse information from a variety of texts, including New Testament texts and the wisdom of Australian Catholic Christians, to explain the action of the Holy Spirit in the lives of believers.
<b>CORE CONTENT</b>	BEWR7, CHLS8, CHLS9, CHPG7	BETRE8, CLMF10, CLMJ7, STOT10, STOT11, STNT15	CHCH5	CLPS16, CLPS17	BEHE6, STNT14, STCW7