RESPECT AND RESPONSIBILITY AT ST BRIGID'S SCHOOL: EARLY YEARS (P-2)

Name: _____ Class: _____

	Criteria	Gold Student demonstrates the criteria to a proficient level				Silver Student demonstrates the criteria to a competent level				White Student demonstrates the criteria to a satisfactory level				Orange Student requires support to demonstrate the criteria			
	Term	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4
In the Classroom	Displays appropriate behaviour in the classroom at all times and follows classroom rules • do as the teacher asks • speak and act politely • remembers to put their hand up to speak • keeps their hands and feet to themselves • moves safely • is respectful of others' ideas and opinions • works cooperatively in group activities • uses appropriate voice inside • is aware of and follows class routines																
	Takes responsibility for and respects their own, peers' and school belongings • brings homework to school • respects others' and school property • returns equipment																
	Responsibility for learning • listens to and follows instructions • actively participates in class activities • takes a positive approach to learning • is self-motivated in their learning • uses time constructively to complete tasks in the time allocated																
In the Playground	Respects others • keeps hands and feet to themselves • plays cooperatively with others • shares and uses equipment appropriately • accepts others' level of ability																
	Acts responsibly • moves safely around the school • speaks and acts politely • lines up in a timely manner (by the second bell) • plays in their allocated areas																
Church	Behaves reverently in Church • sits, stands and kneels appropriately • participates where possible																